# Sex Equity and Title IX Materials At the

# ND Vocational Curriculum Library October, 2002

30.9999/1136  82 SEX EQUITY HANDBOOK FOR SCHOOLS, SECOND EDITION  This book provides an overview of the critical areas of sex equity in schools, as well as prastrategies for the elimination of sex bias in education. It is intended to inform and is designed for practical classroom application.  30.9999/2084  85 HANDBOOK FOR ACHIEVING SEX EQUITY THROUGH EDUCATION  This handbook addresses virtually all important education-related sex equity issues. The has two purposes: to help bring about sex equity in education and to achieve sex equity society through education.  30.9999/3542  87 A MINDSET FOR MATH: TECHNIQUES FOR IDENTIFYING AND WORKING WATH-ANXIOUS GIRLS	also book ity in VITH
designed for practical classroom application.  30.9999/2084  85 HANDBOOK FOR ACHIEVING SEX EQUITY THROUGH EDUCATION  This handbook addresses virtually all important education-related sex equity issues. The has two purposes: to help bring about sex equity in education and to achieve sex equity through education.  30.9999/3542  87 A MINDSET FOR MATH: TECHNIQUES FOR IDENTIFYING AND WORKING WATH-ANXIOUS GIRLS	book ity in VITH
30.9999/2084 85 HANDBOOK FOR ACHIEVING SEX EQUITY THROUGH EDUCATION  This handbook addresses virtually all important education-related sex equity issues. The has two purposes: to help bring about sex equity in education and to achieve sex equity through education.  30.9999/3542 87 A MINDSET FOR MATH: TECHNIQUES FOR IDENTIFYING AND WORKING WATH-ANXIOUS GIRLS	ity in VITH
has two purposes: to help bring about sex equity in education and to achieve sex equity society through education.  30.9999/3542  87 A MINDSET FOR MATH: TECHNIQUES FOR IDENTIFYING AND WORKING WORKIN	ity in VITH
30.9999/3542 87 A MINDSET FOR MATH: TECHNIQUES FOR IDENTIFYING AND WORKING WITH MATH-ANXIOUS GIRLS	
MATH-ANXIOUS GIRLS	
Garle are often attacted by moth anxiety and avoid moth in school. This guide dosc	11008
Girls are often affected by math anxiety and avoid math in school. This guide desc techniques used in a math-anxiety treatment project.	
30.9999/4554 95 TITLE IX, 1995	
A manual from Colorado which includes useful information on Title IX	
policies and procedures, coordinator duties, course offerings, extracurricular	
activities, counseling, sexual harassment, athletics and more.	
30.9999/4559 93 BEYOND TITLE IX: GENDER EQUITY ISSUES IN SCHOOLS	
An overview of key gender equity issues which schools are encountering today.  30.9999/4560 94 GENDER EQUITY; THE UNFINISHED AGENDA	
The Winter 93-94 issue of the College Board Review includes this article	,
relating an update on ground breaking research showing how much work remains t done in the area of gender equity.	o be
30.9999/4561 81 GENDER AND SCHOOLING; A STUDY OF SEXUAL DIVISIONS IN THE CLASSROC	M
A discussion of the significance of gender in relation to schooling and a documenta	
of research done are included in this book.	tion
30.9999/4563 90 GESA; GENDER/ETHNIC EXPECTATIONS AND STUDENT ACHIEVEMENT: THE C	BESA
A manual to accompany GESA training.	
30.9999/4571 79 TEACHER SKILL GUIDE FOR COMBATING SEXISM	
This is a 13 module teacher training workshop set of materials. It is for all teachers	
kindergarten through college level. 30.9999/4574 90 THE REPORT CARD	
An interpretation of research facts about sex bias in schools, colleges and educationa	1
administration, and a summary of key indicators on the status of Women in the 1990	
30.9999/4576 90 TITLE IX ATHLETICS INVESTIGATOR'S MANUAL	
This manual was written for investigators of complaints of sex discrimination	by
educational institutions. It explains how such a complaint is handled from the begi	nning
through the issuance of a letter of findings.	
30.9999/4581 95 EMPOWERING AMERICA'S FAMILIES; DOCUMENTING THE SUCCESS	OF
VOCATIONAL EQUITY PROGRAMS FOR WOMEN & GIRLS  A report giving background, statistical findings and recommendations based	
	arent
programs.	arciit
30.9999/4583 83 THE IMPACT OF WOMEN ON AMERICAN EDUCATION	
A curricular unit designed to be used in preservice teacher education	
programs.	
30.9999/4587 92 THE GIRLS IN THE BALCONY; WOMEN, MEN AND THE NEW YORK TIMES	
The true story of the historic fight to end discrimination at the New York	
Times. Written by one of the women journalists who participated. 30.9999/4596 90 WORKING TOGETHER: A SEX EQUITY TRAINING MANUAL	
Training Programs from several states are gathered together in this manual.	

30.9999/4597	94	THE DAY THE WOMEN GOT THE VOTE: A PHOTO HISTORY OF THE WOMEN'S TIGHTS MOVEMENT From Susan B. Anthony to Gloria Steinem, from suffrage to better child care this book reveals the hard work and achievements of the women's movement, in business,
30.9999/4869	97	government, sports and the arts. GIRLS SPEAK OUT; FINDING YOUR TRUE SELF
		An educator has created a personal guide to self-esteem for girls aged 9 to 14. Designed to
30.9999/4961	99	be used by girls with their parents and teachers.  GENDER GAPS: WHERE SCHOOLS STILL FAIL OUR CHILDREN  This book addresses the conflict between the standards movement and the pursuit of
		educational equity. Equity differs from equality in asking not whether girls and boys receive the same education but whether they receive the right education to achieve a shared standard of excellence.
30.9999/4988	98	MORE THAN A FEW GOOD MEN: STRATEGIES FOR INSPIRING BOYS AND YOUNG MEN TO BE ALLIES IN ANTI-SEXIST EDUCATION
		This paper outlines 6 key strategies: introducing violence against women as a men's issue, framing gender violence prevention as a leadership issue for boys and men; personalizing gender violence issues through "remedial empathy" exercises; focusing on the role of
		bystanders and discussing concrete options for intervention; making the connection between homophobia and men's reluctance to challenge sexism; and preempting predictable criticisms and objections from boys and men.
30.9999/5033	94	LIFTING THE BARRIERS: 600 TESTED STRATEGIES THAT REALLY WORK TO INCREASE GIRLS' PARTICIPATION IN SCIENCE, MATHEMATICS AND COMPUTERS This book contains hundreds of ideas based on actual teacher experiences from every state
		in the country. Some are simple, some are complex, some are obvious and some are ingenious.
30.9999/5034	80	MAXIMIZING YOUNG CHILDREN'S POTENTIAL: A NON-SEXIST MANUAL FOR EARLY CHILDHOOD TRAINERS
20,0000/5025	01	This time-tested manual helps educators and parents identify gender-role stereotypes.  Shows how to do workshops that help teachers create nonsexist environments.
30.9999/5035	91	CREATING SEX -FAIR FAMILY DAY CARE; A GUIDE FOR TRAINERS  A manual for trainers to teach providers how to communicate culturally sensitive,
		nonsexist values to infants, toddlers, and preschoolers. A how-to section gives trainers the tools they need to present three sessions: (1) Looking at Attitudes About Male and Female; (2) Sex-Role Socialization; and (3) The Nonsexist Family Day Care Home. Mini-lectures, handouts, homework assignments, and a follow-up chapter are included.
30.9999/5033	94	LIFTING THE BARRIERS: 600 TESTED STRATEGIES THAT REALLY WORK TO INCREASE GIRLS' PARTICIPATION IN SCIENCE, MATHEMATICS AND COMPUTERS This book contains hundreds of ideas based on actual teacher experiences from every state
		in the country. Some are simple, some are complex, some are obvious and some are ingenious.
30.9999/5034	80	MAXIMIZING YOUNG CHILDREN'S POTENTIAL: A NON-SEXIST MANUAL FOR EARLY CHILDHOOD TRAINERS
		This time-tested manual helps educators and parents identify gender-role stereotypes.  Shows how to do workshops that help teachers create nonsexist environments.
30.9999/5035	91	CREATING SEX -FAIR FAMILY DAY CARE; A GUIDE FOR TRAINERS  A manual for trainers to teach providers how to communicate culturally sensitive, nonsexist values to infants, toddlers, and preschoolers. A how-to section gives trainers the tools they need to present three sessions: (1) Looking at Attitudes About Male and Female; (2)
30.9999/5036	95	Sex-Role Socialization; and (3) The Nonsexist Family Day Care Home. Mini-lectures, handouts, homework assignments, and a follow-up chapter are included.  IN TOUCH WITH TEENS; A RELATIONSHIP VIOLENCE PREVENTION CURRICULUM
	-	FOR YOUTH, AGES 12-19.

		A tool that addresses violence in teenage relationships: where it comes from, how it affects us, why it seems to be so omnipresent. It is designed to help young people express the reality of their lives and to help them change their lives in positive ways.
30.9999/5047	96	BEYOND DOLLS & GUNS: 101 WAYS TO HELP CHILDREN AVOID GENDER BIAS Practical tips for parentws and teachers and day-care providers that help us avoid the unconscious gender bias that we pass on to our children.
30.9999/5172	99	SINGLE-SEX EDUCATION  This issue of the newsletter Digest discusses the subject of single sex education.
30.9999/CA2769	93	CELEBRATING DIVERSE VOICES -PROGRESSIVE EDUCATION AND EQUITY
30.9999/DC4072	91	SHORTCHANGING GIRLS, SHORTCHANGING AMERICA: A CALL TO ACTION Concerned that most of the past decade's education reform debate has ignored the needs of girls, the American Association of University Women has launched its Initiative for Educational Equity.
30.9999/DC4160	89	JUST WHAT THE DOCTOR SHOULD HAVE ORDERED-A PRESCRIPTION FOR SEX-FAIR SCHOOL HEALTH SERVICES
30.9999/IN2496	88	GENDER-FAIR CAREER COUNSELING STRATEGIES  Contains strategies to be used by counselors and teachers in delivering gender-fair counseling services.
30.9999/IN2521	88	WORKING FOR CHANGE: PLANNING A GENDER EQUITY WORKSHOP  This workbook is a tool designed to assist in the development and facilitation of workshops, seminars, or informational meetings related to gender equity.
30.9999/KY4566	81	PHYSICAL EDUCATORS FOR EQUITY
		A curriculum designed to promote the elimination of sex-role stereotyping and sex discrimination in secondary school physical education classes. Modules include: 1) Intro to stereotyping and discrimination 2) Sex-role stereotyping and its effects 3) Biological sex differences 4) Title IX 5) Curriculum development 6) Teacher behavior and 7) Student performance evaluation.
30.9999/KY4715	95	SCHOOLS ACHIEVING GENDER EQUITY  A curriculum from the state of Kentucky designed to be integrated into regular vocational education classes or taught independently. It also includes activities for academic
30.9999/MA2519	92	integration.  NEW ECONOMIC TRENDS IN WOMEN'S EMPLOYMENT: IMPLICATIONS FOR GIRLS'  VOCATIONAL EDUCATION
30.9999/MA4582	93	This paper reviews the literature on the effectiveness of secondary-level vocational education programs, with an emphasis on the impact of these programs on girls and young women.  LEGISLATION FOR CHANGE: A CASE STUDY OF TITLE IX AND THE WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM
		This paper looks at what legislation can and cannot do to bring about social change based on the history of Title IX.
30.9999/ME4325	97	A CURRICULUM GUIDE FOR ACHIEVING EQUITY IN EDUCATION AND THE WORKPLACE  A comprehensive standalone curriculum with sections for presenting to students,
30.9999/ME4723	93	educators, policymakers, parents and business and industry. STATE OF MAINE SECONDARY STUDENT'S CURRICULUM FOR GENDER EQUITY IN TRADES AND TECHNICAL CAREERS
30.9999/MI4595	90	A curriculum which offers strategies to change mindsets and remove barriers in order to pave the way for a gender-equitable, technically trained work force.  ASSESS: ASSESSING SEX EQUITY IN SCHOOLS AND SOCIETY
30.9999/MS4722	94	A collection of checklists, surveys, and questionnaires for educators to use to evaluate equity within their organization.  EXPANDING OPTIONS; AN EQUITY RESOURCE GUIDE
30.9999/MT4549	92	A comprehensive resource guide containing activities that will help users understand equity concepts and apply them to their own situations.  TITLE IX COORDINATOR HANDBOOK  A Montana handbook including definitions and responsibilities of coordinators, state and
		Federal laws and regulations, self-assessment instruments, and grievance procedures and policy.
30.9999/ND4514	92	AT RIGHT ANGLES; AN EDUCATOR'S GUIDE TO EDUCATIONAL EQUALITY

		A collection of materials and activities that can be used directly in the classroom or in teacher
		inservice programs.
30.9999/ND4557	80	PIONEERS IN EQUALITY: EXPANDING ROLE OPTIONS THROUGH
		VOCATIONAL EDUCATION
		A final report of the project Pioneers in Equality conducted in 1980 in
		North Dakota.
30.9999/ND5179	99	CIVIL RIGHTS ENFORCEMENT EFFORTS IN NORTH DAKOTA
		This report identifies and analyzes barriers North Dakota citizens face in attempting to
		file discrimination complaints in pursuit of relief or remedies.
30.9999/NJ4565	96	GENDER EQUITY CLASSROOM ACTIVITIES; GRADES 4-12
		This is a learning activity package called Infusing Gender Equity into the Core
		Curriculum Content Standards developed by the state of New Jersey.
		The package includes sample lesson plans and activities for eight core curriculum areas,
		including Workplace Readiness, Social Studies, Science, Mathematics, Language Arts,
		World Languages, Health and Physical Education, and Visual and Performing Arts
30.9999/NY2748	90	COPING WITH SEXISM
30.9999/NY4378	96	TOWARD A CHALLENGING FUTURE: A PRACTITIONER'S GUIDE FOR STUDENT
		CAREER EXPLORATION IN NEW YORK STATE
		A curriculum which applies Equity initiatives to Tech Prep/ School-to-Work principles.
		Developed by the Two Year College Development Center in the State of New York.
30.9999/OH2156	93	EQUITY RESOURCE MATERIAL GUIDE
		For use in the elimination of sex bias and stereotyping in vocational and applied technology
		education.
30.9999/OH2157	93	EQUITY, BIAS, AND STEREOTYPING REDUCTION LITERATURE REVIEW
		National research, effective projects, publications, curriculum, training, and resource
		organizations.
30.9999/OH2166	93	MENTOR'S GUIDE TO IMPROVED EQUITY IN DECISION MAKING
		Roles, methods and influences.
30.9999/OH2519	93	EQUITY EVALUATION A METHODS GUIDEBOOK
		Methods of measuring the effects of staff efforts to reduce sex equity bias, and stereotyping in
		public education.
30.9999/OH2769	93	FUNDING RESOURCE DIRECTORY-FOUNDATIONS, CORPORATIONS AND
		ORGANIZATIONS
		For use in educational equity, guidance, and instructional improvement.
30.9999/OK4569	92	A-GAY-YAH; A GENDER EQUITY CURRICULUM FOR GRADES 6-12
		A curriculum designed for Native American students. Part 1 has classroom activities that create
		awareness of or teach basic principles of gender equity. Part 2 contains teaching lessons focused
		on specific Native American tribes.
30.9999/OK4717	93	GENDER EQUITY
		A curriculum which includes chapters: 1) Define human rights, 2) Analyze views of equity,
		3) Identify myths about equity, 4) Economic trends, understand sexual harassment, 5)
		Demonstrate decision making skills, 6) Investigate nontraditional careers, and 7) Balance
		home and work roles.
30.9999/WA4150	88	RX FOR SCHOOL HEALTH SERVICES-SHAKING UP STEREOTYPES ABOUT BOYS
		AND GIRLS
		A workshop package designed to help educators assess their school health services from a
		sex-equity perspective.
		son equity perspective.

### **REQUEST FORM**

## ND VOCATIONAL CURRICULUM LIBRARY BISMARCK STATE COLLEGE DATE\_\_\_\_\_ PO Box 5587 Bismarck, ND 58506-5587 Phone 701-224-5487 PLEASE PRINT OR TYPE NAME \_\_\_\_TELEPHONE\_\_\_\_\_ NAME OF SCHOOL \_\_\_\_\_CITY\_\_\_\_\_ ADDRESS POSITION ZIP+4 CURRICULUM MATERIAL REQUESTED FROM NDVCL (Request all material by catalog number and title of publication) CATALOG NUMBER TITLE DATE MATERIAL NEEDED\_\_\_\_\_

#### LIBRARY LOAN POLICY

Hours: Monday through Friday, 8 AM to 12Noon

Loan Period: Videotapes -- 2 weeks Other material -- 3 weeks

Returning Materials: You are responsible for loan materials from the time they are checked out until they are checked back in at the library.

If you lose loaned materials, you must make arrangements to replace them.

Loan Privileges: The library is open to all persons with interests and responsibilities in vocational education.

Loan privileges may be revoked if you have any outstanding overdue materials.

### ACCESS TO INFORMATION

Phone # 701-224-5487 Fax # 701-224-5551

Email: borud@gwmail.nodak.edu Mailing Address: NDVCL PO Box 5587

Bismarck, ND 58506-5587